

**GOVERNMENT OF INDIA
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
DEPARTMENT OF HIGHER EDUCATION**

LOK SABHA

STARRED QUESTION NO. 201

TO BE ANSWERED ON 14.12.2015

Curriculum of Educational Institutions

***201. SHRI DUSHYANT CHAUTALA:**

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

- (a) whether the ranking of Indian Universities globally is abysmally low and if so, the details thereof and the reasons therefor;
- (b) whether most of the Indian Universities and Higher Educational Institutions have outdated curriculum;
- (c) if so, the reaction of the Government thereto; and
- (d) the steps taken by the Government to revamp the existing curriculum of the Universities and Higher Educational Institutions and improve the standards of education and bring them at par with the international standards?

ANSWER

MINISTER OF HUMAN RESOURCE DEVELOPMENT
(SMT. SMRITI ZUBIN IRANI)

(a) to (d): A statement is laid on the table of the House.

STATEMENT REFERRED TO IN REPLY TO PART (a) TO (d) OF THE LOK SABHA STARRED QUESTION NO. 201 FOR 14.12.2015 ASKED BY SHRI DUSHYANT CHAUTALA, HON'BLE MEMBER OF PARLIAMENT REGARDING Curriculum of Educational Institutions

(a)to (d) : Several premier educational institutions in India have set global standards in education and research. They have been producing a very high quality human resource which was instrumental in building not only Indian economy but many foreign economies. Although entry of Indian institutions of higher education in global ranking surveys like the QS and the THE portrays a positive and optimistic trend (details in Annexure-I), the Indian institutions are not getting their due place in the global rankings.

This is primarily because of the criteria used by these Agencies for ranking, which depend a lot on the perception of a select group of persons. While working on their strengths, the Indian higher education institutions would need to work on improving their perception index if they have to better their global rankings.

Several initiatives have been launched by the Government for improving the teaching/learning process and the research. These include Global Initiative for Academic Networks (GIAN) under which academicians from foreign university come to teach in India, preparing e-content covering all the subjects to be delivered using the SWAYAM portal, creating the National Digital Library, the Choice-based Credit System (CBCS), improving curricula for undergraduate courses, system for ranking the institutions based on objective criteria under the National Institutional Ranking Framework (NIRF) etc.

ANNEXURE-I AS REFERRED TO IN REPLY TO PART (a) to (d) OF THE LOK SABHA STARRED QUESTION NO. 201 FOR 14.12.2015 ASKED BY SHRI DUSHYANT CHAUTALA, HON'BLE MEMBER OF PARLIAMENT REGARDING Curriculum of Educational Institutions

Institute	QS Ranking		
	2013	2014	2015
IIT Delhi	222	235	179
IIT Bombay	233	222	202
IIT Kanpur	295	300	271
IIT Kharagpur	346	324	286
IIT Madras	313	322	254
IIT Roorkee	401-410	461-470	391
IIT Guwahati	601-650	551-600	451-460
IISc Bangalore		NA	147

Institute	Times Higher Education Ranking		
	2013	2014	2015
IIT Bombay	251-275	NA	351-400
IIT Roorkee	351-400	351-400	351-400
Iisc Bangalore	NA	NA	276-300