

**GOVERNMENT OF INDIA
MINISTRY OF SOCIAL JUSTICE & EMPOWERMENT
DEPARTMENT OF EMPOWERMENT OF PERSONS WITH DISABILITIES
(DIVYANGJAN)**

LOK SABHA

**STARRED QUESTION No.254
TO BE ANSWERED ON 13.03.2018**

Trained Teachers for Differently Abled Children

254. SHRI MANOHAR UTAWAL:

Will the Minister of SOCIAL JUSTICE & EMPOWERMENT be pleased to state:

- (a) whether the Government has made any assessment/evaluation regarding the requirement of trained teachers to teach differently abled children as per the guidelines of the Rehabilitation Council of India (RCI) during the last three years;
- (b) if so, the details thereof;
- (c) whether one trained teacher is required for every one thousand differently abled children/children with special needs;
- (d) if so, the details thereof and the action taken in this regard; and
- (e) whether the trained teachers for differently abled are at par with other teachers and if so, the details thereof?

ANSWER

(MINISTER FOR SOCIAL JUSTICE & EMPOWERMENT)

(Dr. THAAWARCHAND GEHLOT)

(a) To (e) A statement is laid on the table of the House.

STATEMENT MENTIONED IN THE REPLY TO PART (a) TO (e) OF LOK SABHA STARRED QUESTION NO. 254 ON TRAINED TEACHERS FOR DIFFERENTLY ABLED CHILDREN TO BE ANSWERED ON 13.03.2018

- (a) This Ministry has not conducted any such assessment/ evaluation during the last three years.
- (b) Does not arise in view of (a) above.
- (c) & (d) As per the norms prescribed by the Rehabilitation Council of India (RCI), at least one qualified Special Educator is required for ten students with disabilities. Currently there are 98,188 Special Educators registered with RCI, in India.

Further under the Centrally Sponsored Scheme of "Inclusive Education of the Disabled at Secondary Stage" run by Ministry of Human Resource Development (MHRD), any school where the number of the children with disabilities is more than five should appoint one special educator. The scheme of Sarva Shiksha Abhiyan (SSA) of MHRD focuses on providing inclusive education to children with special needs (CWSN), wherein children with and without disabilities participate and learn together in the same class. Under the SSA, details of trainings given to general teachers on inclusive education (IE) are given below:-

- (i) 34.22 lakh teachers were oriented to IE through in-service teacher training since 2004 – 05.
- (ii) 31.47 lakh teachers were given specific training on IE through 3-6 days workshops
- (iii) Over and above, the States are undertaking specific training of general teachers on Braille, signing, intellectual/cognitive impairments and developmental disabilities since 2013-14.
- (iv) Till 30th September, 2017, 2,88,337 teachers have been trained on low vision, 1,49,248 teachers have been oriented to the needs of children with blindness, 2,32,870 teachers have been oriented to signing, 2,63,935 teachers have been sensitized to the needs of the children with mental retardation/intellectual disability, 1,87,058 teachers have been given training on cerebral palsy, 2,30,996 teachers on learning disabilities, 2,11,909 teachers have been trained on multiple disabilities and 1,69,402 teachers have been imparted training on Autism since 2013-14.
- (v) Further 71,073 teachers have been given training on Integrated Classroom Teaching (ICT) for CWSN.

SSA has a provision of engagement of two resource persons per Block Resource Centre for CWSN. 18,934 such resource persons and resource teachers are currently engaged under SSA.

As per norms of Deendayal Disabled Rehabilitation Scheme of the Department, the ratio between teacher and student with special needs is 1:8, and children with severely multiple disabilities, it is 1:2.

- (e) National Council for Teacher Education has recognized the Diploma in Special Education and B.Ed. in Special Education for appointment of teachers for class I to V and VI to VIII respectively, at par with general teachers.
